CONQUERING YOUR FEAR OF COMPREHENSIVE ASSESSMENT

Allison M. Barkel & Kalyn Miller
Participants will be able to articulate the benefits of creating a comprehensive program assessment.
Participants will learn how to use an assessment tool developed by IUPUI staff in their own programs.
LEARNING OUTCOME #3

Participants will be able to discuss various examples of data reporting, how to use student testimonies to articulate learning and the importance of sharing a program’s story to stakeholders.
LEARNING OUTCOME #4

Participants will be able to reflect on current programs and generate ideas to enhance current assessment practices.
We are not assessment experts (but we know someone who is).
JagVenture is a three day, educational outdoor experience camp that is designed to help first year students’ transition to IUPUI.
Quick Overview

70 First Year Students
10 Student Leaders

Activities
• Student Code of Conduct Overview
• JagNation: Random Acts of Kindness
• StrengthsQuest
• Team Challenge
• High Ropes Course
• Social Justice
• Climbing Wall
• Zipline

Past Assessment
• Principle of Co-Curricular Learning alignment
• Pre-/ Post- survey

Kohl’s Experiential Learning Model
Starter Questions

Why this program?
What are you trying to ask and/or learn?
Who was going to be your audience?
What are your learning outcomes?
How do you measure success?
Big Picture Questions

Are there multiple components of your program that need to be assessed?

What touch points or outcome based activities already exist?

What kind of assessment needs to be conducted? Look beyond surveys (and maybe even focus groups)
“As not everything can be done, there must be a basis for deciding which things are worth doing” (Patton, 1997, p.11)
Tools

Depending on your assessment technique, what tools do you need to conduct it?

Timeline

Do you have a deadline that this needs to be accomplished by?

Team

What human resources do you need to be successful?
### Outcomes & Activities

<table>
<thead>
<tr>
<th>Step 1</th>
<th>1. Actively engage with peers, JagVenture Leaders, and staff to build consensus, define values, or meet shared goals to cultivate healthy, meaningful relationships with others</th>
<th>2. Identify and articulate ways to become an involved member of the IUPUI community.</th>
<th>3. Articulate and identify ways to apply one's strengths and skills/abilities.</th>
<th>4. Describe the social/behavioral standards expected of members of the IUPUI community.</th>
<th>5. Apply previously understood or newly gained information, concepts, and experiences to a new situation or setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity/Social Justice Session</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
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<tr>
<td>High Ropes Course</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
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<tr>
<td>Low Ropes/Team Challenge</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Opening Ceremony</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
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<tr>
<td>Strengths Quest Session</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Student Conduct Session</td>
<td></td>
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<td>X</td>
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<tr>
<td>Ziplining/Rock climbing Wall</td>
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<td>X</td>
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<tr>
<td>Alumni Panel</td>
<td>X</td>
<td></td>
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<tr>
<td>JagNation Session</td>
<td></td>
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<td></td>
<td>X</td>
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</table>
### Measurements

<table>
<thead>
<tr>
<th>Outcome</th>
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</thead>
<tbody>
<tr>
<td>Identify and articulate ways to become an involved member of the IUPUI community.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>What will they be able to do/demonstrate?</th>
<th>Measure (How will the outcome be shown?)</th>
<th>Specific Question(s)/Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Justice and Diversity Session</td>
<td>Knowledge about social justice education opportunities on campus.</td>
<td>Involvement in social justice on campus (Long term)</td>
<td>How often to you engage in conversations at IUPUI about social justice issues? (long term)</td>
</tr>
<tr>
<td>Open Ceremony</td>
<td>Know the importance of getting involved on campus.</td>
<td>Survey</td>
<td>Why is getting involved on campus important? I plan on getting involved in at least one student organization or campus event?</td>
</tr>
<tr>
<td>StrengthsQuest</td>
<td>Recognize how to utilize strengths to be an involved member of the IUPUI community.</td>
<td>Journal</td>
<td>Reflect on how my strengths will play a role in my involvement on campus.</td>
</tr>
<tr>
<td>Alumni Panel</td>
<td>Discuss impact of involvement on collegaite experience.</td>
<td>Observation</td>
<td>Observe (prompt if needed) that alumni articulate individual involvement and personal development as a result of their involvement.</td>
</tr>
<tr>
<td></td>
<td>Join at least one student organization.</td>
<td>Survey</td>
<td>Name at least 3 ways you plan to get involved at IUPUI (short term)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>List ways you have been involved at IUPUI (Long term)</td>
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</tbody>
</table>
Implementation

Step 3
Step 4

Making Meaning

Questions

What are your hopes for JagVenture? What challenges do you think you will face at JagVenture? What are you expecting from this JagVenture weekend?

Discuss how you might apply what you have learned during today’s rotation your college experience?

In your own words, what does social justice mean to you? How do these issues of social justice affect you?

Themes

Connections

Interpersonal Development

Self Efficacy

Intrapersonal Development

Leadership

Connection to College

Social Justice Concepts

Social Justice Personal Application
<table>
<thead>
<tr>
<th>Statement</th>
<th>Pre-Survey Avg.</th>
<th>Post-Survey Avg.</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>I achieve things that I think are beyond my personal limits.</td>
<td>4.66</td>
<td>5.09</td>
<td>+ .43</td>
</tr>
<tr>
<td>I accept help and support from others.</td>
<td>4.97</td>
<td>5.32</td>
<td>+ .35</td>
</tr>
<tr>
<td>I can stay calm in stressful situations.</td>
<td>4.73</td>
<td>5.49</td>
<td>+ .76</td>
</tr>
<tr>
<td>I communicate well with people.</td>
<td>4.63</td>
<td>5.00</td>
<td>+ .37</td>
</tr>
<tr>
<td>I consider more than one solution to problems.</td>
<td>5.01</td>
<td>5.36</td>
<td>+ .35</td>
</tr>
</tbody>
</table>
Step 5

Reporting

JagVenture Report

Survey Data

Demographics & Graduation Rates

Qualitative Themes
Close the Loop

- Determine if student feedback matches intended learning outcomes
- Define a mission and vision for JagVenture
- Report findings to stakeholders
- Justify budgeting
- Use findings for program enhancement
- Address any missing links, expectations or opportunities for learning
Your Turn

Take 10 minutes to consider a program that you would like to further develop assessment


Contact Us

Alli Barkel
Coordinator for Student Success & Outreach
abarkel@indiana.edu

Kalyn Miller
Graduate Assistant for First Year Programs
millkaly@iu.edu