Agents of Change: Incorporating Cultural Competence & Social Justice into the Practice of Mentoring

Speakers:
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2016 First Year Experience Conference
Agenda

- Purpose
- Learning Objectives
- Ground Rules
- "I Am... Activity"
- Polling Questions
- Self Reflection
- Discussion on Privilege
- Social Group Profile
- Suggestions
Purpose

- To have students who are in positions of mentoring and leadership to think critically about how:
  - they engage those who are different from them
  - how one's own social capital, identity, and social group membership impacts their perception of others in relation to themselves.

- To enhance cultural awareness of one's self and others as well as the advantages and disadvantages one is afforded based on their social and cultural group affiliations.
Key Skill Areas:

- Self-awareness
- Understanding and valuing others
- Knowledge of societal inequities
- Skills to interact effectively with a diversity of people in different context
- Skills to foster equity and inclusion

Source: Diane J. Goodman – www.dianegoodman.com
Ground Rules

- Listen
- Respect Differences
- Silence is OK
- Disagreement is OK
- Keep it Confidential
Answer the question by defining yourself as you see yourself as being.

**Things to consider**
- your group affiliations vs. the individual personal traits you see your self having
- Societal views people have of you vs. your internal view of self

**I AM...**